

## PUPIL PREMIUM GRANT SUPPORT 2016-17

The indicative budget for 2016-17 shows that 220 children are likely to be in receipt of FSM – giving a total PPG figure of £290,400.

- ❖ We are a local winner of the PP awards for the work of the Academy over time to narrow the gap for disadvantaged children. The reason Hilton Primary Academy was selected is that we are one of the most improved schools in the country in terms of the attainment and progress of disadvantaged pupils since 2011. It is clear that all staff have provided all disadvantaged pupils with a good start in life and prepared them well for secondary school.
- ❖ We have reflected on what we know works and evaluated the impact of initiatives such as Counselling, deployment of an Educational Psychologist and full time Nursery provision.
- ❖ We shall continue to invest in a range of outside agencies to support pupils' personal, social and emotional needs as if these aren't met first, children will not be able to access any learning.
- ❖ We shall also continue to invest in specific training for staff to support children with specific learning difficulties to ensure that quality first teaching is of the highest order at Hilton Academy.
- ❖ We shall continue to invest in the services of a consultant EWO as punctuality and attendance are strongly linked with underachievement.
- ❖ Our Family Support officer and Care Guidance Support team are integral parts of our offer for pupils who receive PPG.
- ❖ It is vital we continue to embed the use of technology in the daily life of the school, we shall continue to invest in training and additional technology to help children access the curriculum and enhance and extend the learning of children who are at national expectations but can be supported and extended further.
- ❖ Children learn from real life exciting experiences that enhance not only their academic ability but also their social, moral, spiritual and cultural development, we shall continue to invest in a number of events, trips and visitors throughout the year in order to provide for this.
- ❖ We shall continue to provide 1-1 support for individual children who need additional help to access the curriculum.
- ❖ Our investment in THRIVE whole school approach and training is vital to early intervention and identification of barriers to learning. A member of staff will be trained as a trainer this year.
- ❖ Our investment in the posts of Activities leader, an Invention Shed ([http://houseofobjects.org/?page\\_id=1499](http://houseofobjects.org/?page_id=1499)) and our innovative Pathways and Digital Forest Projects will support pupils' emotional needs as well as the more social side of the day including playtime and lunchtime.
- ❖ We shall continue to provide training for teachers and TAs that is most applicable to the needs of the individual children in the Academy.

The impact of our work using PPG over time can be seen from the data table below and our receipt of the PP Award 2016 but more importantly from the children's engagement in their day and the work in their books.

A blue banner with white text and icons. The text reads 'Pupil Premium Awards 2016'. The background features white line-art icons of various educational items: a globe, a briefcase, a trophy, a paint palette, a pencil, a ruler, a compass, and a microscope.

# Pupil Premium Awards 2016

Our Ofsted report noted the following strengths in 2015:

- KS2 value added was broadly average or above in all subjects
- KS2 value added in all subjects was broadly average or above for disadvantaged pupils and those who have special educational needs
- From at least 5 out of every 6 starting points, the proportions of KS2 pupils making and exceeding progress in reading, in writing and in mathematics were close to or above national figures
- From at least 5 out of every 6 starting points, the proportion of disadvantaged KS2 pupils making and exceeding expected progress in reading, in writing and in mathematics was similar to that of pupils nationally