

Pupil Premium Funding at Hilton Primary September 2017

Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals; those looked after by the local authority and children of armed services personnel. The intended effect of this funding is to accelerate progress and raise attainment.

Pupil Premium is allocated to schools from central Government and is clearly identifiable. Schools then decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

All schools are required to report on the amount of funding received, how this is being used, and the impact of any work done.

In April 2016 Hilton Primary received £345,460 in Pupil Premium Funding.

From April 2017 Pupil Premium Funding is £337,760

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The funding was used in the last year to support the following initiatives. These are showing impact over time and will continue to be used 2017 -2018 ;	Impact 2017
<ul style="list-style-type: none"> • 1-1 tuition 	Personalised learning programmes bespoke to needs of child - gaps narrowed in data outcomes – All pupils v Disadvantaged
<ul style="list-style-type: none"> • Activities leader 	Enriched curricular opportunities – vocabulary and engagement can be evidenced in books
<ul style="list-style-type: none"> • Family Support Officer 0.8 post 	Parental engagement and support for families ensuring barriers to learning are addressed - eg bedtime routines, behaviour support at home, seeking financial support, parenting courses. Access to uniform and equipment. Supporting parents with accessing work, child care and additional services eg CYPS.
<ul style="list-style-type: none"> • Education welfare officer 	Regular conversations focused on achievement and targets for attendance – targeted support to families with attendance issues
<ul style="list-style-type: none"> • Class size reduced to no more than 12 pupils for Maths and English in Year 6. Deployment of teaching assistants to deliver focused programmes of support 	High quality first teaching plus bespoke interventions where needed across the academy has ensure all pupils make progress from their starting points and the data at key points across the school shows the impact of this work alongside the soft data about pupil

	engagement in class and the quality of work in their books.
<ul style="list-style-type: none"> • Curriculum focused visits and visitors with outcomes clearly focused on writing (Audience, Purpose and Form) and language. • Invention Shed resources and training. • Lunchtime activities leader posts x2. • Theatre visits. 	Pupil vocabulary and stimuli for learning developed - improved outcomes at all data collection points across the school – no variation between outcomes for all and disadvantaged, closing the gap in ensuring pupils achieve national expectations. Learning is embedded in experiences that are meaningful and relevant to 21 century curriculum / skills for life. Basic skills are secured early.
<ul style="list-style-type: none"> • Educational Psychology support and counselling support 	This has allowed us to identify learning programmes for pupils who have additional needs quickly and put interventions in place as well as ensuring the best educational offer is established to meet the child's needs

These initiatives are showing impact over time and will continue to be used 2017 - 2018 with the exception of the Educational welfare officer post which has been deleted due to reduced funding. Case studies are available to support the impact statements however data can evidence the impact of this work in:

- Improved attainment and progress at the end of Early Years Foundation Stage, Key Stage One and Key Stage Two.
- Increased and sustained attendance across the school with reduction in persistent absence over time.

All matters regarding the use of Pupil Premium funds are treated with discretion and in confidence.

Should you require any further information on the Pupil premium, please visit: <http://www.education.gov.uk/schools/pupilsupport/premium>

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