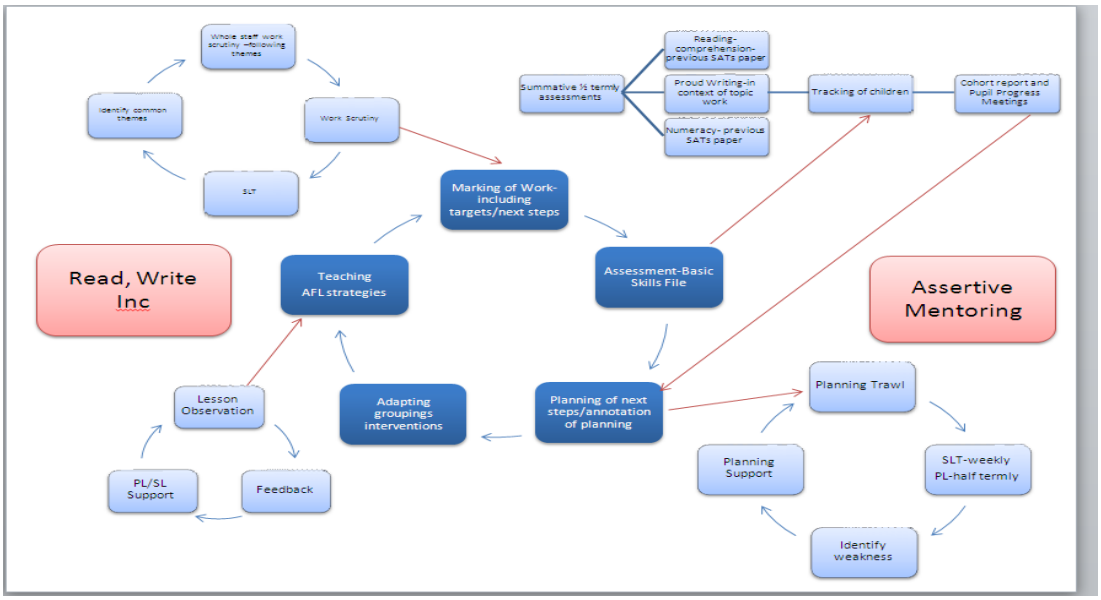
What we provide for our pupils – our core business!

We have high expectations and ensure that at Hilton 'every child matters'.

Planning and Assessment Cycle

To ensure we provide the best possible opportunities for our pupils, we have developed a robust cycle of assessment. This begins with an expectation of well planned, high quality teaching, that has on-going assessment at its core. Using our marking policy, teachers will identify the next steps in learning and plan according to the needs of the children to ensure progress is secured. Performance is then measured at half termly intervals throughout the year, and thoroughly analysed and tracked to ensure children are achieving their goals.

Standards of learning throughout the school are constantly monitored by the Leadership Team to ensure the best possible learning opportunities are available for our children.



Target Setting

The school targets are generated from analysis of school wide data by the Head Teacher and Subject Leaders– enabling clear identification of Year Group priorities and targets. Teachers must then use the available assessment data to plan for the groups and individuals in the class. Individual targets are then set to enable pupils to track their learning journey.

Creative Curriculum – Curriculum Planning

The Curriculum Plan is based on the 6 core values. It is aimed to be broad, balanced and relevant to all our pupils as well as engaging and interesting for staff. Key Skills for each year group identify objectives and are used to produce units of work. This is a development we are now embedding and will be evaluated and reviewed half termly to ensure balance and relevance – we will also seek the views of parents and pupils. The EYFS framework must be aligned into the work in Foundation Stage, however it is important to develop linked themes to support the whole school approach.